



Year 11 Life Curriculum overview

The below is intended to provide a simple overview of Year 11 Life, the scheme of learning will provide the detailed exposition including literacy, SMSC, assessment, home learning, learning activities and resources

Learning Focus	Assessments
<p>Topic: Active Citizenship</p> <p><u>Learning enquiries:</u> 1) What are the fundamental British Values and how can we demonstrate them? 2) What makes up British Identity? 3) How has Britain become a multicultural society? How have we benefitted from multiculturalism? 4) What is the free press and how and why is the press regulated? 5) What is democracy and how did Britain become a democratic society? 6) How does the voting system work and what rights do I have? 7) How is the law in the UK created and upheld? 8) How do non-governmental organisations make a difference and respond to humanitarian issues? 9) How can I make a difference in my local community?</p> <p><u>PSHE Association specified content:</u> R1, R5, R35, L24, L26, L27, L28</p> <p>This unit covers aspects of the National Curriculum requirements for Citizenship at Key Stage 4 which can be accessed here.</p> <p>This unit helps to promote the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance.</p>	<p>Pupils will be assessed on their own personal progress. Mid-unit key word assessment to assess knowledge of key terms and aspects of the law.</p>
<p>Topic: Mental health</p> <p><u>Learning enquiries:</u> 1) What is self-concept and how can I assess my strengths and weaknesses fairly? 2) How does the media impact body image? 3) How does the media impact well-being and what can I put in place to protect myself? 4) What is the stigma surrounding mental health, where does it come from and how can I challenge it? 5) How can I cope with change, loss and grief? How can I support others experiencing this? 6) How can we promote our own wellbeing? 7) What are the signs of ill mental health in myself and others? 8) How can I support others with ill mental health or access support for myself? 9) How important is sleep, diet and exercise for my mental health?</p> <p><u>PSHE Association specified content:</u> H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13, H14, H16, H17, H18, H19, H20, H21, H23, R11, R13, R29, R31, R34, R35, R36, R37, L23, L24, L27, L29</p>	<p>Pupils will be assessed on their own personal progress through ongoing assessment.</p>
<p>Topic: Human Rights</p> <p><u>Learning enquiries:</u> 1) What are human rights? How was the United Nations human rights declaration developed? 2) What would life be like without human rights? 3) How are human rights upheld in the UK? 4) How are human rights denied around the world? 5) How are human rights protected and fought for around the world? 6) How do groups like Amnesty International work to promote human rights? 7) How can I play a part?</p> <p><u>PSHE Association specified content:</u> R5, R33, R34, L28, L29</p>	<p>Ongoing assessment throughout the topic using a progress mindmap. Pupils will be assessed on their own personal progress.</p>



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<p>Topic: Physical Health</p> <p><u>Learning enquiries:</u> 1) What are the different aspects of physical health? How can I assess my physical health? 2) Why is sleep, diet and exercise important for my physical health? 3) What impact do legal and illegal drugs have on my health? 4) How can cosmetic and aesthetic procedures impact my health including using sunbeds and tattooing? 5) How important are vaccinations? 6) What is the purpose of blood, organ and stem cell donation and how are they carried out? 7) What physical checks should I do during self- examination including checks for testicular and breast cancer? 8) What is cervical screening?</p> <p><u>PSHE Association specified content:</u> H11, H12, H13, H14, H15, H16, H17, H18, H19, H21, H24</p>	<p>Ongoing assessment throughout the topic using a progress mindmap. Pupils will be assessed on their own personal progress.</p>
<p>Topic: Preparation for next steps</p> <p><u>Learning enquiries:</u> 1) How can we ensure we are best prepared for sitting our GCSE's? 2) What should I do to prepare for my next steps after leaving school? 3) How can my online presence help or hinder my career goals? 4) How can I seek advice and support with my next steps?</p> <p><u>PSHE Association specified content:</u> H1, H7, H8, H12, H22, L1, L2, L3, L6, L8, L11, L12, L22, L28</p>	<p>Pupils will be assessed on their own personal progress through ongoing assessment.</p>