



Year 10 Life Curriculum overview

The below is intended to provide a simple overview of Year 10 Life, the scheme of learning will provide the detailed exposition including literacy, SMSC, assessment, home learning, learning activities and resources

Learning Focus	Assessments
<p>Topic: Money matters</p> <p><u>Learning enquiries:</u> 1) What are savings and why do people save? 2) What are the different types of savings accounts? 3) How do we spend money? 4) What are the different methods of spending? 5) What is a budget and how do I create one? 6) How do I keep track of my money? 7) What are the different types of borrowing? 8) What are my options when entering the world of work? What are the types of contract available? 9) What does a payslip look like and how can I check that it is correct?</p> <p><u>PSHE Association specified content:</u> H22, H25, L16, L17, L18, L19, L20, L21, L25, L26</p>	<p>Ongoing assessment throughout the topic using a progress mindmap. Pupils will be assessed on their own personal progress. Mid-unit key word assessment to assess knowledge of key terms.</p>
<p>Topic: Child Exploitation</p> <p><u>Learning enquiries:</u> 1) What is child exploitation and why are children targeted? 2) What are county lines and how are children recruited? 3) How can county lines impact the lives of those involved? 4) What is human trafficking and modern-day slavery? How can I recognise the signs of danger and report concerns? 5) What is forced marriage and what are the warning signs? 6) What is female genital mutilation? What are the warning signs and how can I seek support? 7) What is extremism and radicalisation? 8) How can I recognise extremist views and how do I report concerns? 9) What methods are used to radicalise? How can I stay safe online?</p> <p><u>PSHE Association specified content:</u> H2, H5, H8, H10, H19, H20, H21, H22, H23, R14, R15, R16, R17, R19, R28, R29, R30, R31, R32, R33, R34, R35, R36, R37, R38, L28, L29</p>	<p>Pupils will be assessed on their own personal progress.</p> <p>Pupils will complete a written piece and receive teacher feedback debating whether children/ young adults involved in county lines are criminally responsible.</p>
<p>Topic: Sex and Relationships</p> <p><u>Learning enquiries:</u> 1) What are the levels of intimacy and how can I tell if I am ready? 2) What does true and informed consent look like? What are the legal implications of consent? 3) How can I stay safe and protect against sexually transmitted infections- where can I access a sexual health check? 4) What are the options available in the case of an unplanned pregnancy for teenagers? 5) What are the challenges of being teenage parents? What might influence decisions? 6) How does pornography impact relationships and views towards sex? 7) What is sexual harassment and how can I report concerns? 8) What is coercive control? What are the warning signs and how can I access support?</p> <p><u>PSHE Association specified content:</u> H2, H3, H4, H5, H6, H14, H16, H19, H20, H22, H23, H26, H27, H28, H29, H30, H31, H32, H33, R1, R2, R3, R4, R6, R7, R8, R9, R10, R11, R12, R14, R15, R16, R17, R18, R19, R20, R21, R22, R23, R24, R25, R26, R27, R28, R29, R30, R31, R32, R25, R36, R37</p>	<p>Ongoing assessment throughout the topic using a progress mindmap. Pupils will be assessed on their own personal progress.</p>



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Topic: Healthy Lifestyles	
<p><u>Learning enquiries:</u> 1) What are the different aspects of a healthy lifestyle, how can I check my health? 2) How can mental health be managed in a practical and healthy way? 3) How important is sleep and exercise to my health? 4) How can I find a healthy balance of online time? 5) What is the purpose of blood, organ and stem cell donation and how is this done? 6) How does the media impact my health, mentally and a physically? 7) What are the risks of cosmetic and aesthetic procedures? 8) How can I access support in identifying, managing and ending harmful habits? 9) How can I carry out emergency first aid such as CPR and using a defibrillator?</p> <p><u>PSHE Association specified content:</u> H7, H9, H11, H12, H15, H17, H18, H21, H24,</p>	<p>Ongoing assessment throughout the topic using a progress mindmap. Pupils will be assessed on their own personal progress.</p>