

There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 9 Spanish at CLHS

1. Sports and hobbies



We will:

- Develop our sentences using **negatives** (not)
- Use a range of **describing words (adjectives)** to justify opinions
- Understand what **infinitive verbs** are and how to use them with opinions.
- Transcribe and translate more **extended sentences**.
- Learn how to **read** longer containing opinions and the **future tense**.
- Use simple verbs in the **present tense** to talk about our free time.
- Compare activities.

2. Food and diet



We are learning to:

- Order snacks and drinks from Spanish cafés using the **informal and formal** language.
- Ask for the **cost** of snacks and drinks.
- Understand Spanish menus.

We will:

- Use the **future tense** to order snacks using *voy a tomar and quiero*

Assessment 2: December

- In **listening** you will be able to demonstrate your ability to distinguish between **different people, present and future tenses, identify** opinions, reasons and **comparatives** as well as **negatives**.



3. My home and my routine



We will:

- Express a range of **opinions**
- Justify **opinions** about our home and room.
- Use the **time** in Spanish to describe our daily routine.

We are learning to:

- Describe our home using **high frequency phrases** and their **negative forms**.
- Describe our daily routine.
- Learn how to **give the time**.



Term 3



Assessment 4: (May/June)

- In **speaking and reading** we will test students' ability to **identify** a range of language structures, opinions and tenses. Students will be able to demonstrate their ability to **read out loud** with confidence from a range of topics seen this year as well as **communicate** details and opinions about topics studied this year.



We are learning to:

- Identify the different types of technologies.
- Explain how we use technology in our everyday life.
- Describe the benefits and dangers of technology.
- Give and justify opinions about technology.

5. Technology

We will:

- Revisit the **past tense** to describe a recent use of technology.
- Use the **modal verb "pouvoir" (to be able to)** to explain what can be done thanks to technology.
- Contrast our **opinions** using a good variety of **adjectives, intensifiers and negatives**.



Year 9

Term 1



Assessment 1: October/November

- In **reading** you will be able to demonstrate your ability to distinguish between **different people, identify** opinions, reasons and **comparatives** as well as **negatives**. You will also demonstrate your ability to **translate extended sentences** into English.



Term 2

Assessment 3 February

- In **writing** we will test students' ability to **express** a range of language structures as well as opinions with reasons. Students will be able to demonstrate their ability to **use present and past tenses** from a range of topics seen this year.



4. Holidays



We are learning to:

- Describe a **past** holiday.
- Compare transports and accommodations
- Describe the weather.
- Describe holiday activities using **time expressions** and a range of **intensifiers**.
- Discuss where we would like to go in the **future** and why.

We will :

- Learn how to form the **past tense** in Spanish.
- Express **opinions** about our last holiday and **give reasons**.
- Revisit how to form the **near future tense** and what **infinitives** are.
- Combine **past, present and future tenses** to describe in detail our last holiday.
- Translate and **transcribe extended sentences**.