



1. All about me

We are learning to:

Ask and answer simple questions about ourselves and each other: name/age/where we live.

Exchange greetings and express feelings.

Ask for things in the classroom.

We will:

Share these facts about ourselves and others.

Understand what word gender means and how this affects the spelling of words in Spanish.

Learn to sound out words using our knowledge of phonemes.



2. Descriptions and family

We are learning to:

Describe our family and understand there are 2 words in Spanish for "my"

Use "tener" (to have) and "ser" (to be) to describe our appearance and personality and to describe someone else.

Manipulate language and use simple negatives (not) in a sentence.

Transcribe simple phrases and sentences with increasing accuracy.

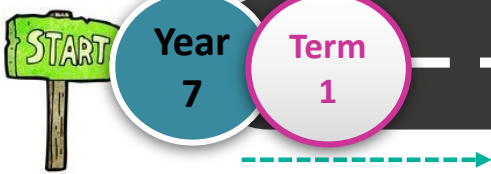
We will:

Develop our sentences using simple connectives and intensifiers (very, really, a little)

Use he and she in Spanish to describe another person.

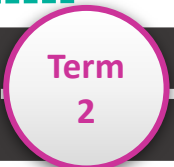
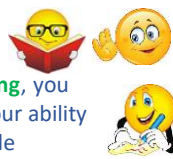
Improve our knowledge of sounds so we can read out loud with increasing accuracy.

Understand that the spelling of describing words (adjectives) can change and why.



Assessment 1: (December)

In listening, reading and writing, you will be able to demonstrate your ability to recognise and identify simple information about yourself and others.



Assessment 2: (April)

You will be able to demonstrate your ability to hold a short conversation and to write about yourself and your family from memory and with reasonable accuracy and in full sentences.



Assessment 3 (June)

You will be able to demonstrate your ability to pick out the main points, opinions and reasons in reading and listening about familiar topics seen so far in Year 7.



3. My school

We are learning to:

Express opinions and justify our opinions about school subjects, using a range of describing words and intensifiers.

Describe our uniform and express our views on it.



We will:

Compare school subjects when justifying our opinions

Understand how to change adjective endings according to the gender (masculine or feminine) of what they describe.

Learn how to write short paragraphs in Spanish, using connectives to extend our sentences.

We are learning to:

Express opinions about our town.

Describe the exact locations where people can live. Use a range of adjectives to describe our town.

Describe what there is in our own.



We will:

Ask questions.

Use high frequency phrases (there is/we have..)

Use negatives

Manipulate language.

Find out about Spanish towns.

