



## 1. All about me



- Saying our name
- Saying our age
- Exchanging greetings
- Saying how we feel
- Saying where we live
- Discussing birthdays
- Learning Spanish phonemes

## 3. My school



- Learning about school subjects
- Express opinions about our school and subjects.
- Give reasons for our opinions.
- Describe our uniform

## 1. Free time

- Saying what sports we do and play
- Discussing our hobbies
- Expressing/justifying opinions
- Using time expressions
- Using the future tense



## 2. Food and diet

- Discussing foods we like and dislike and why.
- Learning about traditional Spanish foods
- Learning how to order foods and drinks.



Key Stage 3

Year 7

Year 8

Year 9

Key Stage 4

Year 10

Year 11

## 2. Descriptions and family



- Describing ourselves physically
- Describing our personality
- Describing someone else
- Describing our family and siblings
- Learning Spanish phonemes
- Using negatives
- Using adjectives

## 4. My town

- Say where we live exactly including locations.
- Express and justify opinions about our town.
- Describe what we have in our town.



## 3. My home and routine



- Describing your house .
- Expressing opinions and comparing.
- Describing your daily routine
- Giving the time



## 1. Holidays

- Describing a past holiday: countries, accommodations, travel, activities and weather.

## Key Stage 4 Option subject

### 1. Theme 1



- Descriptions
- Discussing family, relationships and rules at home.
- Discussing and learning about French speaking countries customs and traditions.
- Birthday celebrations.



### 2. Theme 2

- Discussing holiday destinations and transports
- Discussing environmental issues
- Discuss social issues nowadays
- Describing our town and region
- Discussing the positive and negative sides of our region.



### 3. Theme 3



- Further education
- Discussing our GCSE options
- Understanding the differences between French and British school systems

## 2. Career and further education

- Discuss education pathways
- Careers and jobs
- Professional attributes
- Using modals



### 4. Theme 3

- Education aspirations
- Career ambitions
- Personal attributes

### 5. Theme 1

- Healthy lifestyles
- The important of diet
- Hobbies and free time
- The importance of technology



### 6. Exam skills

- Role-Plays
- Photocards
- Conversation
- Translating
- Writing at length



### 1. All about me

We are learning to:

**Ask and answer simple questions** about ourselves and each other: name/age/where we live. Exchange greetings and **express feelings**.

**Ask for things** in the classroom.

We will :

Share these facts about ourselves and **others**.

Understand what word **gender** means and how this affects the **spelling** of words in Spanish.

Learn to sound out words using our knowledge of **phonemes**.



### 2. Descriptions and family

We are learning to:

**Describe** our family and understand there are **2 words in Spanish for "my"**

Use "tener" (to have) and "ser" (to be) to describe our appearance and personality and to describe someone else.

**Manipulate** language and use simple **negatives (not)** in a sentence.

**Transcribe** simple phrases and sentences with increasing accuracy.

We will:

**Develop** our sentences using simple **connectives** and **intensifiers** (very, really, a little)

Use he and she in Spanish to **describe** another person.

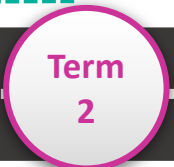
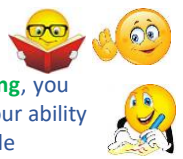
Improve our knowledge of sounds so we can **read out loud** with increasing **accuracy**.

Understand that the spelling of **describing words** (adjectives) can change and why.



#### Assessment 1: (December)

In **listening, reading and writing**, you will be able to demonstrate your ability to recognise and identify simple information about yourself and others.



#### Assessment 2: (April)

You will be able to demonstrate your ability to hold a **short conversation** and to **write** about yourself and your family from memory and with reasonable accuracy and in **full sentences**.



#### Assessment 3 (June)

You will be able to demonstrate your ability to pick out the main points, opinions and reasons in **reading** and **listening** about familiar topics seen so far in Year 7.



### 3. My school

We are learning to:

**Express opinions** and **justify our opinions** about school subjects, using a range of **describing words** and **intensifiers**.

**Describe** our uniform and **express our views** on it.



We will:

**Compare** school subjects when **justifying our opinions**

Understand how to change **adjective endings** according to the gender (masculine or feminine) of what they describe.

Learn how to write **short paragraphs** in Spanish, using connectives to extend our sentences.

We are learning to:

**Express opinions** about our town.

**Describe** the exact locations where people can live. Use a range of adjectives to describe our town.

**Describe** what there is in our own.



We will:

**Ask questions.**

Use high frequency phrases (there is/we have..)

Use **negatives**

**Manipulate** language.

Find out about Spanish towns.





## 1. All about me

We are learning to:

Ask and answer simple questions about ourselves and each other: name/age/where we live.

Exchange greetings and express feelings.

Ask for things in the classroom.

We will:

Share these facts about ourselves and others.

Understand what word gender means and how this affects the spelling of words in Spanish.

Learn to sound out words using our knowledge of phonemes.



## 2. Descriptions and family

We are learning to:

Describe our family and understand there are 2 words in Spanish for "my"

Use "tener" (to have) and "ser" (to be) to describe our appearance and personality and to describe someone else.

Manipulate language and use simple negatives (not) in a sentence.

Transcribe simple phrases and sentences with increasing accuracy.

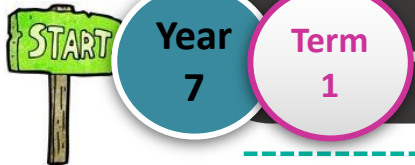
We will:

Develop our sentences using simple connectives and intensifiers (very, really, a little)

Use he and she in Spanish to describe another person.

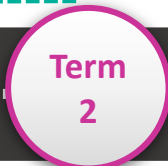
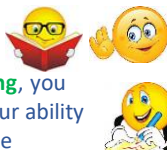
Improve our knowledge of sounds so we can read out loud with increasing accuracy.

Understand that the spelling of describing words (adjectives) can change and why.



### Assessment 1: (December)

In listening, reading and writing, you will be able to demonstrate your ability to recognise and identify simple information about yourself and others.



### Assessment 2: (April)

You will be able to demonstrate your ability to hold a short conversation and to write about yourself and your family from memory and with reasonable accuracy and in full sentences.



### Assessment 3 (June)

You will be able to demonstrate your ability to pick out the main points, opinions and reasons in reading and listening about familiar topics seen so far in Year 7.

## 3. My school

We are learning to:

Express opinions and justify our opinions about school subjects, using a range of describing words and intensifiers.

Describe our uniform and express our views on it.



We will:

Compare school subjects when justifying our opinions

Understand how to change adjective endings according to the gender (masculine or feminine) of what they describe.

Learn how to write short paragraphs in Spanish, using connectives to extend our sentences.

We are learning to:

Express opinions about our town.

Describe the exact locations where people can live. Use a range of adjectives to describe our town.

Describe what there is in our own.

We will:

Ask questions.

Use high frequency phrases (there is/we have..)

Use negatives

Manipulate language.

Find out about Spanish towns.

