

1. All about me

Saying our name
Saying our age
Exchanging greetings
Saying how we feel
Saying where we live
Discussing birthdays
Learning French phonemes



3. Hobbies and sports

Saying what sports we do and play
Discussing our hobbies
Expressing simple opinions
Giving reasons
Using time expressions
French phonemes



1. School

Describing our school
Expressing opinions and preferences
Giving the time in French
Describing our uniform
Justifying opinions



French at CLHS



2. At home

Describing our house
Describing our room
Discussing our daily routine
Giving the time in French
Expressing and justifying opinions
Using prepositions



Key Stage 3

Year 7

Year 8

2. Descriptions and family

Describing ourselves physically
Describing our personality
Describing someone else
Describing our family and siblings
Learning French phonemes
Using negatives
Using adjectives



4. Cafés and markets

Understanding menus
Ordering snack and drinks
Asking for price of things
Expressing opinions



3. My town

Describing our town
Saying what there is in our town
What we can do in our town
Expressing and justifying opinions
Using negatives
Saying where we'd like to live in the future



Year 9

1. Holidays

Describing a past holiday: countries, accommodations, travel, activities and weather.

Key Stage 4 Option subject

1. Theme 1



Descriptions
Discussing family, relationships and rules at home.
Discussing and learning about French speaking countries customs and traditions.
Birthday celebrations.



2. Theme 2

Discussing holiday destinations and transports
Discussing environmental issues
Discuss social issues nowadays
Describing our town and region
Discussing the positive and negative sides of our region.



3. Theme 3

Further education
Discussing our GCSE options
Understanding the differences between French and British school systems



4. Theme 3

Education aspirations
Career ambitions
Personal attributes

5. Theme 1

Healthy lifestyles
The important of diet
Hobbies and free time
The importance of technology



6. Exam skills

Role-Plays
Photocards
Conversation
Translating
Writing at length



Key Stage 4

Year 10

3. Technology

How we use technology
Our views



4. Health

Expressing pain
Describing healthy habits



Career and further education

Discuss education pathways
Careers and jobs
Professional attributes
Using modals



Year 11

There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 7 French at CLHS

1. All about me

We are learning to:

Ask and answer simple questions about ourselves and each other: name/age/where we live.

Exchange greetings and **express feelings**.

Ask for things in the classroom.

We will:

Share these facts about ourselves and **others**.

Understand what word **gender** means and how this affects the **spelling** of words in French.

Learn to sound out words using our knowledge of **phonemes**.



2. Descriptions and family

We are learning to:

Describe our family and understand there are **3 words in French for "my"**

Use "Avoir" (to have) and "Être" (to be) to describe our appearance and personality and to describe someone else.

Manipulate language and use simple **negatives (not)** in a sentence.

Transcribe simple phrases and sentences with increasing accuracy.

We will:

Develop our sentences using simple **connectives** and **intensifiers** (very, really, a little).

Use he and she in French to **describe** another person.

Improve our knowledge of sounds so we can **read out loud** with increasing **accuracy**.

Understand that the spelling of **describing words** (adjectives) can change and why.

Assessment 2: (March)

You will be able to demonstrate your ability to hold a **short conversation** and to **write** about yourself and your family from memory and with reasonable accuracy and in **full sentences**.



Year 7

Term 1

Assessment 1: (November)

In **listening, reading and writing**, you will be able to demonstrate your ability to recognise and identify simple information



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3. Sports and hobbies

We are learning to:

Say what sports we play and do and **how often**.

Express opinions about sports and hobbies.

Justify our opinions using simple **connectives** and **intensifiers** (very, quite, a little, really).

Discuss what we enjoy doing at the week-end and why.

Ask questions about other people's interests.

We will:

Develop our sentences using **negatives** (not)

and a range of **describing words (adjectives)**
Understand what **infinitive verbs** are and how to use them with opinions.

Transcribe and **translate** more **extended sentences**.

Learn how to **read** longer texts and **unpick key information and opinions**.

Use simple verbs in the **present tense** to talk about our free time.



Term 2

Assessment 3 (June)

You will be able to demonstrate your ability to pick out the main points, opinions and reasons in **reading, writing and listening** about familiar topics seen so far in Year 7



Term 3

4. Food and cafés

We are learning to:

Express opinions about snacks and drinks

Order snacks and drinks from French cafés using the **informal** form of you (vous)

Ask for the cost of snacks and drinks.

Understand French menus.



We will:

Ask questions.

Use "je voudrais" when ordering foods and snacks.

Manipulate language.



There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 8 French at CLHS

1. My school

We are learning to:

Describe our school, **express opinions** and **justify our opinions** using a range of **describing words** and **intensifiers**.

Describe our timetable.

Describe our uniform.

Say what we are going to study in the future using the **future tense**.



We will:

Learn how to form **the future tense** and revisit what **infinitive verbs** are.

Learn to **give the time**.

Compare school subjects and use more complex opinions.

Use **high frequency phrases** (there is/ we have) and their **negative forms**.



2. My home and daily routine



We are learning to:

Describe our home using **high frequency phrases** and their **negative forms**.

Describe our daily routine.

We will:

Express a range of opinions.

Justify opinions about our home and room.

Use the time in French to describe our daily routine.

Manipulate language to express more personal views.

Learn to say where things are in our room using **prepositions** (on, near...)



Year 8

Term 1



Assessment 1: (December)

In **listening** and **reading** you will be able to demonstrate your ability to distinguish between **different people**, **identify** opinions, reasons and **comparatives** as well as **negatives**. You will also demonstrate your ability to **translate extended sentences** into English.



Term 2

Assessment 2 (March)

In **listening** we will test students' ability to **identify** a range of language structures as well as opinions with reasons. Students will be able to demonstrate their ability to **translate extended sentences** from a range of topics seen this year.



Assessment 2: (March)

In **writing**, you will demonstrate your ability to **write from memory** with reasonable accuracy about your home, **expressing opinions with reasons**.



3. My town



We are learning to:

Describe what is in our town using **high frequency phrases** and their **negative forms**.

Express and justify opinions about our town.

Explain what we can do in our town using the **"je peux" (I can)**

Say where we would like to live in the **future**

And why.

We will:

Compare, express and justify a range of opinions.

Develop our translation and **transcription** skills.

Deepen our understanding of **infinitive verbs**.



Assessment 3: (June)

In **reading** we will test students' ability to **identify** a range of language structures as well as opinions with reasons. Students will be able to demonstrate their ability to **translate extended sentences** from a range of topics seen this year.



There will be an interim assessment in each unit; strengths and areas for development will be identified.



Year 9 French at CLHS

1. Holidays

We are learning to:

Describe a **past** holiday.

Compare transports and accommodations

Describe the weather.

Describe holiday activities using **time expressions** and a range of **intensifiers**.

Discuss where we would like to go in the **future** and why.



2. Career and future ambitions

We are learning to:

Compare the French and British educational systems.

Discuss what we are going to do after our GCSEs.

Explain what job we would like to do in the future and why.

Describe what other people around us do as a job

Learn what professional attributes are.

We will:

Revisit how **gender** affects spellings of jobs and job attributes.

Use **comparatives** when describing jobs.

Learn how to use **high frequency phrases** "il faut" (you must) and "on doit" (we must).

Use **infinitives** accurately.

Use the **future tense**.

Express a range of opinions with reasons.



Year 9

Term 1

We will:

Learn how to form the **past tense** in French.

Express opinions about our last holiday and **give reasons**.

Revisit how to form the **near future tense** and what **infinitives** are.

Combine past, present and future tenses to describe in detail our last holiday.

Translate and **transcribe extended sentences**.

Assessment 1: (October)

In **listening** and **reading** you will be able to demonstrate your ability to **identify** and **recognise verbs in the past and present tenses** and a range of **time expressions**. You will also show off your **translation skills** into English.



Term 2

Assessment 2: (January)

In **writing** and **listening**, you will demonstrate your ability to **write and translate paragraphs from memory** with reasonable accuracy about your last holiday. You will show your ability to **identify** and use a **combination of tenses** as well as **identify details such as opinions** in **longer extracts** of spoken French.



3. Technology



We are learning to:

Identify the different types of technologies.

Explain how we use technology in our everyday life.

Describe the benefits and dangers of technology.

Give and justify opinions about technology.

We will:

Revisit the **past tense** to describe a recent use of technology.

Use the **modal verb "pouvoir" (to be able to)** to explain what can be done thanks to technology.

Contrast our opinions using a good variety of **adjectives, intensifiers and negatives**.

Assessment 3: (April)

In **listening** and **reading** you will be able to demonstrate your ability to **identify** and **recognise verbs in the past and present tenses** and a range of **time expressions and opinions** on a range of topics seen so far this year. You will also show off your **translation skills** into English.



Term 3

4. Health

We are learning to:

Identify and **recognise** a range of body parts.

Explain when we or someone else is not feeling well.

Identify different food groups and whether these are healthy or not.

Explain what we should or should not eat and drink to stay healthy and why.

We will:

Use the **past and future tenses** when describing our diet.

Use "il faut" and "je devrais" (I should) to **explain** what a healthy diet is.

Give and justify opinions about foods.

Revisit **articles** and clarify **gender** when expressing pain.

Assessment 4: (June)

In **reading** you will be able to demonstrate your ability to identify a range of **high frequency phrases, time expressions and opinions** seen so far this year as well as understanding key points. You will **translate complex sentences** including a **combination of tenses and language structures**.

